

# 2011 Central US ShakeOut Survey

## 1. ABOUT THIS SURVEY

This survey is intended to serve both as a guide to evaluate your own ShakeOut activities, and to help us assess and improve upon the overall ShakeOut drill.

The survey is voluntary and completely confidential; your answers will not be linked to your name or email address in any published documents. The IP address for the computer you use will be collected with your answers, but this information will be deleted later to protect your privacy.

This survey will be closed on June 30th. Please complete it before that date. You may quit the survey at any time by clicking "Exit this Survey." You can stop and return later on the same computer to change or complete your entries, up until June 30th.

The survey should take about 10 minutes for individuals, and 15-20 minutes if answering the school or other organization questions. You must be at least 18 years old to participate.

This survey is being conducted by the [California State University at Fullerton](#), [RiskRED](#), the [Southern California Earthquake Center \(SCEC\)](#), and [Western Washington University](#). Findings from this survey will be posted on the ShakeOut website at [www.shakeout.org/centralus/evaluation](http://www.shakeout.org/centralus/evaluation).

If you have any questions or comments about this survey, please send a note to [info@shakeout.org](mailto:info@shakeout.org).

Thank you!

**\* 1. Participation in the survey is voluntary. No identifying information about you or any school or organization you may represent will be included in any published reports.**

Yes, I would like to proceed to the survey

Your answer to the next question will determine which part of the survey we will ask you about.

**\* 2. Please indicate on whose behalf you are completing this survey.**

A K-12 School District, a county Office of Education, or a group of private schools

A school (K-12)

A homeschool

A college or university

An organization (business, government agency, community group, religious group, etc.)

Myself (and my household)

# 2011 Central US ShakeOut Survey

## 3. SCHOOL DISTRICT - DESCRIPTION

### \* 4. This report is on behalf of:

A public school district

A county office of education

A group of private schools

### \* 5. Approximate total numbers for our schools:

# Schools	<input type="text"/>
# Pre-K Students	<input type="text"/>
# Primary/Elementary Students	<input type="text"/>
# Middle/Junior High Students	<input type="text"/>
# High School Students	<input type="text"/>
# Teachers	<input type="text"/>
# All other staff	<input type="text"/>

### 6. Approximate proportion of students in our school district receiving subsidized lunches

0-25%

26-50%

51-75%

76-100%

N/A

### 7. Approximate proportion of students in our school district who are English Language Learners (ie English is NOT their mother tongue).

0-25%

26-50%

51-75%

76-100%

N/A

### 8. The location of our schools is:

### 9. Do you consider your school district to be mostly:

Urban

Suburban

Rural

# 2011 Central US ShakeOut Survey

## 4. SCHOOL DISTRICTS - PREPAREDNESS

The next few questions are about things that may have happened before the most recent ShakeOut drill.

★ **10. Our schools are instructed to do the following types of drills:**

	Never or almost never	1 X every couple of years	1 X year	2-3 X year	4 X year or more	Don't Know
Fire drill	jn	jn	jn	jn	jn	jn
Drop, Cover, and Hold On drill in classroom	jn	jn	jn	jn	jn	jn
Simulation drill including response (ie. Incident Command/Incident Management)	jn	jn	jn	jn	jn	jn
Lock-down or shelter-in-place drill	jn	jn	jn	jn	jn	jn
Family reunification	jn	jn	jn	jn	jn	jn

★ **11. In our schools:**

	All or Most	Some	None	Don't Know
Site maps and neighborhood maps have hazards, resources, assembly areas and evacuation routes	jn	jn	jn	jn
Staff and students are encouraged to prepare for disasters at home and provided support material for doing so	jn	jn	jn	jn
Students receive instruction in family earthquake preparedness	jn	jn	jn	jn
Students receive instruction in structural /non-structural earthquake safety	jn	jn	jn	jn
Special needs of staff or students with disabilities have been identified and planned for	jn	jn	jn	jn
Individual staff who may need to be released have identified themselves in advance	jn	jn	jn	jn
Schools know whether they are expected to provide emergency shelter in association with our local Red Cross Chapter or local government	jn	jn	jn	jn
There are plans for an alternate school site for school continuity following a disaster	jn	jn	jn	jn
There are plans for alternate schedules and methods as needed for continuing instruction during a period of school closure due to disaster	jn	jn	jn	jn
There is off-site secure back-up of educational records and emergency contact and release information in an alternate location, should these be destroyed in a disaster	jn	jn	jn	jn
We have insurance coverage for school disaster risk	jn	jn	jn	jn

# 2011 Central US ShakeOut Survey

**\* 12. Our schools involve parents in learning the reunification process by:**

	All or Most	Some	None	Do Not Know
Sending a letter home to parents	jn	jn	jn	jn
Discussing this in PTA/PTSA meetings	jn	jn	jn	jn
Requiring all parents to update their list for emergency release at least annually	jn	jn	jn	jn
Practicing our family reunification procedures with parent volunteers during annual drills	jn	jn	jn	jn
Practicing our family reunification procedures with all students and families	jn	jn	jn	jn

Comments:

**\* 13. Our school district, group of schools, or county office has a Disaster Management or Emergency Preparedness Plan:**

Yes

No

**\* 14. Our school district, group of schools, or county office has a Disaster Management or Emergency Preparedness Committee:**

Yes

No

**\* 15. Our school district, group of schools, or county offices has a designated coordinator for Disaster and Emergency Management**

Yes

No

If YES, what percentage of their time is devoted to these functions?

**\* 16. In our schools:**

	All or Most	Some	None	Don't Know
School buildings meet all current standards for earthquake safety	jn	jn	jn	jn
Tall or heavy furnishings that could fall or slide during earthquake shaking, and kill or injure people, are properly secured to wall studs	jn	jn	jn	jn
Supplies, lighting fixtures, roof elements, railings and parapets, heating and cooling devices, kitchen equipment, storage tanks and other items that could kill or injure people, or disrupt educational continuity, are secured	jn	jn	jn	jn
Hazardous materials are limited, isolated, eliminated and secured	jn	jn	jn	jn
Exit routes are marked, are kept clear and unlocked	jn	jn	jn	jn
Smoke detectors, fire alarms, automatic sprinkler systems, fire hoses, and fire extinguishers are in place and maintained regularly	jn	jn	jn	jn
Emergency lighting is in place for areas where it may be needed	jn	jn	jn	jn

Other (please specify)

# 2011 Central US ShakeOut Survey

**\* 17. In our schools:**

	All or Most	Some	None	Do Not Know	N/A
Portable classrooms are securely fastened to the ground on their foundations	jn	jn	jn	jn	jn
Schools near the coast have plans for evacuation to a safer location due to tsunami hazard	jn	jn	jn	jn	jn
Schools near a hazardous materials site have plans for evacuation to a safer location	jn	jn	jn	jn	jn

**\* 18. In our schools:**

	All or Most	Some	None	Don't Know
Teachers and staff are instructed that they are expected to stay at school as disaster service workers in case of an emergency	jn	jn	jn	jn
Teachers and staff are expected to report to work in case an earthquake occurs at any hours when children may be at school or between home and school	jn	jn	jn	jn
Teachers and staff are instructed in how to use a fire extinguisher	jn	jn	jn	jn
Emergency Go-Bags must be available in each classroom	jn	jn	jn	jn
Other (please specify)	<input type="text"/>			

**\* 19. We consider the following elements to be important aspects fo "Drop, Cover, Hold On" and evacuation drills in our schools:**

	VERY IMPORTANT	SOMEWHAT IMPORTANT	NOT IMPORTANT
When the drill begins students adopt the "Drop, Cover, Hold On" position and stay there "during the shaking"	jn	jn	jn
When the drill begins teachers adopt the "Drop, Cover, Hold On" position and stay there "during the shaking"	jn	jn	jn
Following the "shaking" teachers and staff check to see if anyone is injured (and offer transport or treatment as appropriate)	jn	jn	jn
Following the "shaking" teachers/staff lead students out of the building in a quiet and orderly evacuation, using 2-class buddy-system where possible	jn	jn	jn
Students, faculty and staff assemble in safe area outside following the "shaking"	jn	jn	jn
Staff complete a status report form on injured/missing for each room	jn	jn	jn
Other (please specify)	<input type="text"/>		

**\* 20. I would like to report now on:**

Participation of our schools in the ShakeOut drill

Participation of our District Office or Headquarters in the ShakeOut Drill

# 2011 Central US ShakeOut Survey

## 5. SCHOOL DISTRICTS - SHAKEOUT THIS YEAR

The following questions are about this year's ShakeOut drill.

\* **21. The proportion of our schools participating in each type of drill this year is approximately:**

	All or most	Some	None	Don't Know
Classroom Drop, Cover, and Hold On	jn	jn	jn	jn
Building Evacuation	jn	jn	jn	jn
Response simulation exercise (ICS/NIMS)	jn	jn	jn	jn
Parent release drill	jn	jn	jn	jn
District Emergency Operations Center mobilization	jn	jn	jn	jn
Tabletop exercise for decision-makers	jn	jn	jn	jn

Other (please describe)

\* **22. The following people were involved in drills in our schools:**

	All or Most	Some	None	Do Not Know
District office staff	jn	jn	jn	jn
County office of education staff	jn	jn	jn	jn
School board members	jn	jn	jn	jn
Administrative staff	jn	jn	jn	jn
Teachers	jn	jn	jn	jn
Transportation staff	jn	jn	jn	jn
Maintenance staff	jn	jn	jn	jn
Catering staff	jn	jn	jn	jn
Other classified staff	jn	jn	jn	jn
Parents	jn	jn	jn	jn
Other community members	jn	jn	jn	jn
Students	jn	jn	jn	jn
Students with disabilities	jn	jn	jn	jn

Other (please specify)

# 2011 Central US ShakeOut Survey

**\* 23. The following organizations were involved in drills in our schools in some way:**

	All or Most	Some	None	Do Not Know
Police Dept	jn	jn	jn	jn
Fire Dept	jn	jn	jn	jn
Red Cross	jn	jn	jn	jn
CERT Teams	jn	jn	jn	jn
Parent Teacher / Student Associations (PTA/PTSA)	jn	jn	jn	jn
City Emergency Operations Center	jn	jn	jn	jn
County Emergency Operations Center	jn	jn	jn	jn
School Board	jn	jn	jn	jn

Other (please specify)

**\* 24. Some or all of our schools used the following ShakeOut resources for their drills:**

	All or Most	Some	None	Do Not Know
Drill broadcast or sound effects	jn	jn	jn	jn
Documents from the ShakeOut website	jn	jn	jn	jn
ShakeOut Posters or Flyers	jn	jn	jn	jn

Other (please specify)

**\* 25. Our schools did and will evaluate this drill through:**

	All or Most	Some	None	Do Not Know
Informally	jn	jn	jn	jn
Using self-evaluation forms	jn	jn	jn	jn
In a staff meeting	jn	jn	jn	jn
In classrooms with students	jn	jn	jn	jn
By including outside observers	jn	jn	jn	jn
In a written report	jn	jn	jn	jn
In reports reviewed at district level	jn	jn	jn	jn

Other (please specify)

## 2011 Central US ShakeOut Survey

\* 26. An Incident Command Systems (ICS ) or National Incident Management Systems (NIMS) type of simulation drill (mobilizing an incident command center, accounting for all students, simulating response functions like light search and rescue, first aid, student release) was done by MOST schools in our district:

Yes

No

# 2011 Central US ShakeOut Survey

## 6. SCHOOL DISTRICTS - INCIDENT COMMAND SYSTEMS / SEMS DRILL

These questions apply if most schools in your district or group did an Incident Command Systems / National Incident Management Systems drill.

**\* 27. Our estimate of our schools' performance of these ICS/NIMS functions.**

	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	DOES NOT MEET EXPECTATIONS	Varies by School	Insufficient Information
Incident command	jn	jn	jn	jn	jn
Planning & intelligence (in general)	jn	jn	jn	jn	jn
Operations (in general)	jn	jn	jn	jn	jn
Logistics (in general)	jn	jn	jn	jn	jn
Communications (in general)	jn	jn	jn	jn	jn
Public information	jn	jn	jn	jn	jn
Emergency supplies distribution	jn	jn	jn	jn	jn
First Aid station	jn	jn	jn	jn	jn
Simple/light search and rescue	jn	jn	jn	jn	jn
Assembly area	jn	jn	jn	jn	jn
Request and reunion gate(s)	jn	jn	jn	jn	jn
Rapid safety assessment	jn	jn	jn	jn	jn
Fire suppression	jn	jn	jn	jn	jn
Utilities control	jn	jn	jn	jn	jn
Site security	jn	jn	jn	jn	jn
Shelter	jn	jn	jn	jn	jn
Sanitation	jn	jn	jn	jn	jn
Nutrition	jn	jn	jn	jn	jn

Were there problems with any of these functions? (If so, please describe)

**\* 28. I am able to report on our headquarter office's participation in this year's ShakeOut:**

Yes

No

# 2011 Central US ShakeOut Survey

## 20. LESSONS LEARNED - Schools/Districts/Universities/Organizations

\* **109. During a real disaster, how challenging do you expect the following issues to be?**

	SERIOUS	MODERATE	MINOR/NOT AN ISSUE
Physical safety	jn	jn	jn
Communications	jn	jn	jn
Shelter	jn	jn	jn
Nutrition	jn	jn	jn
Medication/equipment for people with disabilities	jn	jn	jn
Organizational continuity	jn	jn	jn
Family reunification	jn	jn	jn
Transportation	jn	jn	jn
People with special needs	jn	jn	jn
First aid	jn	jn	jn
Search and rescue	jn	jn	jn
Psychosocial support	jn	jn	jn

Please describe (these or any others)

**110. What corrective measures will you take, and what changes will you implement next time?**

**111. Top three (3) lessons learned?**

**112. How can next year's ShakeOut be improved?**

\* **113. If the Central U.S. ShakeOut is held again next year, would your organization plan to participate?**

Yes

No

Maybe (don't know yet)

Comments:

(If you would like a blank copy of this questionnaire, you will have a chance to print a copy when you finish.)